

Psychology Undergraduate Learning Outcomes

(Approved by the Department of Psychology on April 16, 2024)

Upon graduating with a Toronto Metropolitan University (TMU) Psychology Bachelor's degree, students should be able to:

1. Synthesize the main concepts, theoretical perspectives, historical trends, and empirical findings across major foundational areas of psychology. (LO-1 Synthesize Psychological Knowledge)
2. Apply psychological principles and theories to behaviour, mental processes, practical problems, and professional domains at an academically appropriate level. (LO-2 Apply Psychological Knowledge)
3. Acknowledge and explain
 - a) the contributions made by psychologists from diverse backgrounds (including historically excluded groups); (LO-3a Acknowledge Diverse Contributions)
 - b) the implications of social, cultural, and political forces on psychological theory, research, and practice; (LO-3b Explain Implications of Societal Forces on Psychology)
 - c) the ways psychologists have upheld and challenged systemic oppression. (LO-3c Explain Psychology's Role in Oppression)
4. Analyze and interpret data from different psychological research designs by
 - a) calculating both descriptive and inferential statistics, using statistical software as appropriate; (LO-4a Analyze Psychological Data)
 - b) interpreting the meaning of these statistics in research or from statistical software. (LO-4b Interpret Psychological Data)
5. Critically evaluate psychological research and theory by using
 - a) a conceptual lens; (LO-5a Apply a Conceptual Lens to Psychological Research and Theory)
 - b) a contextual (i.e., historical, cultural, political, and/or social) lens; (LO-5b Apply a Contextual Lens to Psychological Research and Theory)
 - c) a methodological lens that applies scientific thinking to questions related to psychology. (LO-5c Apply a Methodological Lens to Psychological Research and Theory)
6. Apply ethical standards and institutional and professional guidelines and policies to psychological research, academic contexts, and everyday life. (LO-6 Adhere to Ethical Standards)
7. Investigate biases and the limits of psychological knowledge when interpreting psychological research, theory, and practice. (LO-7 Investigate Biases and Limits of Psychological Knowledge)

8. Demonstrate competent oral skills in presentations and discussions about psychological theory, research, and concepts, expressing one's own ideas with clarity and respect for the ideas of others. (LO-8 Communicate Orally)
9. Construct cogent written arguments that use appropriately gathered and filtered sources, evidence-based psychological concepts and theories, and the standards specified in the current *Publication Manual of the American Psychological Association (APA)*. (LO-9 Communicate in Writing)
10. Demonstrate technological, organizational, and collaborative psychology-based skills that are valued by graduate programs and employment sectors. (LO-10 Demonstrate Skills)
11. Examine academic and career options based on personal interests and values; employment-related knowledge gleaned from psychology classes, career workshops, and Co-op (where applicable); accurate self-assessment of abilities; and feedback from others. (LO-11 Examine Post-University Options)
12. Complete an individual thesis project by formulating a research question, using appropriate research methods, and writing an APA-style empirical paper ("thesis") based on the research findings. (LO-12 Complete a Thesis; **for Thesis-stream students only**)